



Beyza Ateş

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PROFESSIONAL SUMMARY

Dr. A. Beyza Ateş is the founder of SCICPREAD and holds a B.S. in Psychology from Middle East Technical University, as well as an M.A. and Ph.D. in Developmental Psychology from Koç University. As the principal investigator of a pioneering research project funded by TÜBİTAK, Ateş conducts a comprehensive longitudinal study on preschool quality in public schools throughout Turkey. Currently serving as an Assistant Professor in the Psychology Department at MEF University, Dr. Ateş's research and practical knowledge specialize in Developmental and Educational Psychology to make a significant impact on policy on child development and education.

SKILLS

- SPSS
- R program
- HLM 7 program
- CHILDES Project
- ELAN Annotation Tool
- Tobii Studio Eye Tracking Software
- M plus
- Consulting
- Project Management
- English (fluent)
- German (beginner)

WORK HISTORY

FOUNDER AND DIRECTOR

01/2021 to CURRENT

KULE Gelişim Akademisi | Turkey

- A nonprofit organization that supports the personal and professional skills of more than 5,000 people, including caregivers, caretakers, and specialists in children's development.

ASST. PROF.

11/2019 to CURRENT

MEF University, Dept. of Psychology | İstanbul, Turkey

HEAD OF PSYCHOLOGY DEPARTMENT

01/2022 to 08/2023

MEF University | İstanbul, Turkey

ASST. PROF.

02/2017 to 09/2019

Altınbaş University, Dept. of Psychology | İstanbul, Turkey

ADJUNCT PROF.

09/2015 to 06/2016

Acıbadem University, Dept. of Psychology | İstanbul, Turkey

RESEARCH & TEACHING ASSISTANT

09/2011 to 09/2015

Koç University, Dept. of Psychology | İstanbul, Turkey

CONSULTANT PSYCHOLOGIST

05/2010 to 09/2011

Bezm-i Alem University Hospital, Dept. of Psychiatry | İstanbul, Turkey

VISITING LECTURER

09/2009 to 09/2010

Koç University, Dept. of Psychology | İstanbul, Turkey

RESEARCH AND TEACHING ASSISTANT

09/2007 to 09/2009

Koç University, Dept. of Psychology | İstanbul, Turkey

EDUCATION

Ph.D. | Developmental Psychology

06/2016

Koç University, İstanbul, Turkey

M.A. | Developmental Psychology

06/2010

Koç University, İstanbul, Turkey

Bachelor of Science | Psychology

06/2007

Middle East Technical University, Ankara, Turkey

Exchange Student, ERASMUS

02/2007

Middlesex University, London, The UK

**CERTIFICATIONS &
TRAININGS**

- *Hierarchical Linear Modeling Training*, Araştırma Yöntemleri Eğitim ve Uygulama Merkezi (AYEUM), Turkey- 2024
- *Train the Trainer Program of Creative Drama*, İstanbul Drama Sanat Akademisi, Turkey (courses completed)- 2022
- *Pre-K CLASS™* Trainer the Trainer Certification Program*, Teachstone, the USA- 2022, 2023
- *Pre-K CLASS™* Observer Certification Program*, Teachstone, the USA- 2018, 2019
- *Flipped Classroom Learning*, MEF University, Turkey- 2019
- *Introduction to Longitudinal Data Analysis* by Dr. Asuman Büyükcın-Tetik, Koç University, Turkey- 2015
- *Eye Tracking and Psycholinguistics Workshop* by Dr. Susanne Brouwer, Koç University, Turkey- 2014
- *Hierarchical Linear and Nonlinear Modeling (HLM)* by Mahmut Bayazıt, Koç University, Turkey- 2013
- *Introduction to Statistics (using R Program)* by Elvan Ceylan, Koç University, Turkey- 2013
- *Beck Cognitive Therapy Workshop for Obsessive-Compulsive Disorder* by Dr. Emel Stroup, Humanite Psikiyatri, Turkey- 2011
- *Supervision adopting Beck Cognitive Therapy Approach* by Dr. Emel Stroup. CBT İstanbul, Turkey, 2010-2011
- *Beck Cognitive Therapy Workshop for Personality Disorders* by Dr. Leslie Sokol, CBT İstanbul, Turkey- 2010
- *Symposium of Beck Cognitive Therapy* by Dr. Christine Padesky. CBT İstanbul, Turkey- 2010
- *Wechsler Intelligence Scale for Children (WISC-R) (54 hours)* by

PROJECT MANAGEMENT

Clinical Psychologist Çiğdem Bilgen, Turkish Psychology Association (TPA), Turkey- 2010

- *A Certificate Program for Assessment of Early Child Development (Çocuk Değerlendirme Paketi Sertifika Eğitimi)* by Assoc. Prof. Gülşen Erden. Turkish Psychology Association (TPA), Turkey- 2010
- *Denver-II Developmental Screening Test* by Prof. Banu Anlar, Ekol Psikolojik & Pedagojik Danışmanlık ve Eğitim Merkezi, Turkey- 2010
- *Cognitive Therapy for Anxiety Disorders* by Dr. Emel Stroup, Humanite Psikiyatri, Turkey- 2009
- *Clinical Skills for Cognitive Therapy* by Dr. Emel Stroup. Humanite Psikiyatri, Turkey- 2009
- *Clinical First Interview and Assessment* by Dr. Emel Stroup. Humanite Psikiyatri, Turkey- 2009
- *Workshop for Schema Therapy* by Dr. Alp Karaosmanoğlu, *3rd Annual Psychology Congress* for Graduate Students, Koç University, Turkey- 2009
- *Watch, Wait, and Wonder Play Therapy* by Prof. Dr. Nancy Cohen, Yeditepe University, Turkey- 2009
- *Internship with Prof. Ali Çayköylü* at Psychiatry Department in Atatürk Eğitim ve Araştırma Hastanesi. Ankara, Turkey- 2007
- *Internship with Prof. Erol Göka* at Psychiatry Department in Ankara Numune Eğitim ve Araştırma Hastanesi. Ankara, Turkey- 2007
- *Workshop for Family Therapy*, *3rd Annual Psychology Congress* for Graduate Students, Hacettepe University, Turkey- 2006

Dr. Ateş has experience conducting research and social responsibility projects in developmental and educational psychology.

• **The TOWER Project:** The Impact of Parental Attitudes Towards Child-rearing and

Formal Education and the Quality of Preschools on Children's Academic, Cognitive, and Social-emotional Development

- **Project period:** 2020-2024

- **Role on the project:** Principal Investigator (PI)

- **Funding Source:** the Scientific and Technological Research Council of Turkey (TUBİTAK), 1003-Primary Subjects R&D Project Support Program (Project No: 118K048)

- **Collaborators:** Prof. Aylin İlden-Koçkar (İstanbul Bilgi University), Asst. Prof. Ayşe Yetiş-Bayraktar (Marmara University), Assoc. Prof. Bengi İlhan-Yanık (Altınbaş University), Prof. Aylin Küntay (Koç University), Prof. Nazlı Baydar (Koç University), Prof. Margaret Raymond (Hoover Institution, Stanford University)

- **Brief Description:** The TOWER is a 4-year longitudinal nationwide project that includes an online survey of the pandemic and a field study with three waves of data collection. We investigate how parental attitudes about child-rearing, formal education, and preschools' process and structural quality affect 48- to 72-month-old children's short-term and long-term academic (e.g., early literacy skills in preschool, including math skills, phonological knowledge, reading and writing attitudes, and school readiness and academic

success in grade 1), cognitive (e.g., receptive and expressive language skills, executive functions, working memory capacity), and social-emotional (e.g., social adaptation, behavioral problems, participation in art, science, and sports activities) development. We reached 127 schools in 15 cities and 1110 child-parent dyads. The project is the first in Turkey to measure preschool quality and its effects nationwide, considering multiple environmental factors simultaneously.

• **The FLIPPO Project: Developing an Online Learning Platform for Preschool Education Integrating New Technologies with the Flipped Learning Method**

- **Project period:** 2021-2023

- **Role on the project:** Principal Investigator (PI)

- **Funding Source:** MEF University Scientific Research Projects

- **Collaborators:** Tuna Çakar (MEF University, Computer Engineering & Big Data Analytics)

- **Brief Description:** The Flippo is a two-year project aiming to develop a web-based learning platform for preschool education, integrating artificial intelligence technologies via facial and gesture recognition and measuring the effects of the flipped learning model on children's math learning in preschool education. We completed the prototype of the learning platform and applied a four-week intervention based on the Flipped Learning model to a private school in İstanbul.

• **Koç University Longitudinal Language Development Database (KULLDD), PI: Prof. Aylin Küntay (Koç University, İstanbul-Turkey),** in collaboration with Dr. Sophie Kern (Laboratoire Dynamique du Langage, University of Lyon II, France).

- **Working period:** 2011-2015

- **Role on the project:** Project Coordinator

- **Funding Source:** TUBA and Eurocores, ESF

- **Brief Description:** A corpus study documenting changes from babbling to first words and early grammar and social pragmatics from 8 to 36 months.

• **Turkish Communicative Development Inventory (TİGE), PI: Prof. Ayhan Aksu Koç (Boğaziçi University, İstanbul-Turkey)**

- **Working period:** 2007-2009

- **Role on the project:** Project Coordinator

- **Funding Source:** The Scientific and Technological Research Council of Turkey (TUBİTAK), 1001- Scientific and Technological Research Projects Funding Program

- **Brief Description:** A Project aiming to adapt and validate Bates MacArthur Communicative Development Inventories to Turkish.

RESEARCHINTERESTS

- Psychology of Education (School quality, teacher skills, academic development)
- Psychology of Language (Communication & Language Development)

PUBLICATIONS

- Çetinkaya, N., **Ateş, B.**, Karahan, M., Öz, İ. T., & Kızılkaya, E. B., & Çakar, T. (submitted, August 2023). Parenting Style, Admired

Leadership, Work Values, and Need for Meaning at Work: The Realities of Generation Z Members. Submitted to *Journal of Applied Youth Studies*.

- **Ateş, Ş. B.** & Küntay, A. (under revision). When verbal and non-verbal cues compete: How do children use multiple modalities of communication under referential uncertainty? To be submitted to *Journal of Child Language*.
- **Ateş, Ş. B.** & Küntay, A. (2018). Referential interactions of Turkish-learning children with their caregivers about non-absent objects: Integration of non-verbal devices and prior discourse. *Journal of Child Language*, 45 (1), 148-173.
- Erken Çocuklukta Okuryazarlık Deneyimi (Early Literacy Experience in Early Childhood) (in press). **Ateş, Ş. B.** (Ed.). A book to be published from Koç University Press, İstanbul.
- **Ateş, Ş. B.** & Sodacı, H. (2022). Experience of Early Childhood Care and Education in Turkey. In Hilal Şen & Helaine Selin (Eds.), *Childhood in Turkey: Educational, Sociological, and Psychological Perspectives*. New York: Springer International.
- **Ateş, Ş. B.** & Küntay, A. (2018). Socio-pragmatic skills underlying language development: Boundaries between typical and atypical development. In A. Bar-On & D. Ravid (Eds.), *Handbook of Communication Disorders: Theoretical, Empirical, and Applied Linguistic Perspectives*. Berlin: De Gruyter Mouton.
- **Ateş, Ş. B.**, Demir, Ö. E., & Küntay, A. (2016). Children's referential choices in Turkish: Experimentally elicited and conversationally occasioned determinants. In B. Haznedar & N. Ketrez (Eds.), *The Acquisition of Turkish in Childhood (TİLAR Series)* (pp. 153-175). Amsterdam: John Benjamins.
- **Ateş, Ş. B.** & Küntay, A. (2016). Sosyal-edimsel dil ve iletişim becerilerinin gelişimi: Bebeklikte tipik ve atipik sosyal-bilişsel süreçler. In M. Irak (Ed.) *Davranış Bozuklukları ve Biliş* (pp. 97-138). İstanbul: Bahçeşehir Üniversitesi Yayınları.
- **Ateş, Ş. B.** & Küntay, A. (2015). Children's sensitivity to caregiver cues and the role of adult feedback in the development of referential communication. In L. Serratrice & A. Shanley (Eds.), *The Acquisition of Reference (TİLAR Series)* (pp. 241-262). Amsterdam: John Benjamins.
- Küntay, A., Nakamura, K., & **Ateş, Ş. B.** (2014). Crosslinguistic and cross-cultural approaches to pragmatic development. In D. Matthews (Ed.), *Pragmatic Development in First Language Acquisition (TİLAR Series)* (pp. 317-342). Amsterdam: John Benjamins.